Chapter 1 Grading Rubrics for Final Drafts

Lesson 1 Writing Assignment

CONTENT = 35 points

Vignette—The student wrote a vignette (whether fictional or nonfictional). The vignette has believable characters and events and a "good will" or "encouragement" message.

OR

Essay—The student wrote an essay that describes and explains the type of conflict endured by Robinson Crusoe. The major conflict must be one of the following: man to man; man to God; man to nature; man to animal; or man to himself. The student must use specific examples from the vignette to support the type of conflict.

Points earned _____

STRUCTURE = 35 points

1. **Vignette—**The vignette must have an introduction that introduces the characters. The vignette must have a body that places the main character in a challenging situation that forces him/her to make a decision. The conflict should be either man to man; man to God; man to nature; man to animal; or man to himself. The vignette must have a conclusion in which the main character responds to the conflict and learns a life lesson.

OR

Essay—The essay must have an introduction, a body that supports the introduction, and a conclusion that summarizes the body or restates the introduction.

Worth 25 points, _____ points earned

2. The vignette or essay is 2-3 paragraphs in length.
Worth 10 points, _____ points earned

MECHANICS = 20 points

1. sentence structure (complete sentences, no fragments or run-ons)
Worth 4 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 4 points, _____ points earned

3. correct spelling
Worth 4 points, _____ points earned

4. correct punctuation
Worth 4 points, _____ points earned

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5. correct capitalization
Worth 4 points, _____ points earned

OVERALL = 10 points
1. The student proofed and edited his work to the best of his ability, showing his work.
Worth 5 points, _____ points earned

2. The vignette or essay could be published in a magazine with little or no additional editing.
Worth 5 points, _____ points earned

Lesson 2 Writing Assignment

CONTENT = 35 points
Myth—The student wrote a myth that tells of the beginning of the world and the presence of good and evil. The myth has fictional and/or supernatural characters and events. The supernatural beings must interact with humans in some way.

OR

Essay—The student wrote an essay that generally compares and contrasts the genres of vignette and myth (not specific vignettes and myths).
Points earned _____

STRUCTURE = 35 points
1. **Myth—**The myth must weave an interesting tale in which the chain of events places the character in a situation where he/she must make a decision that has either good or bad consequences.

OR

Essay—The essay must have an introduction, a body that supports the introduction, and a conclusion. The body must include a definition and an example of both a vignette and a myth.
Worth 25 points, _____ points earned

2. The myth or essay is 2-3 paragraphs in length.
Worth 10 points, _____ points earned

MECHANICS = 20 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 4 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 4 points, _____ points earned

3. correct spelling
Worth 4 points, _____ points earned

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4. correct punctuation
Worth 4 points, _____ points earned

5. correct capitalization
Worth 4 points, _____ points earned

OVERALL = 10 points
1. The student proofed and edited his work to the best of his ability, showing his work.
Worth 5 points, _____ points earned

2. The myth or essay could be published in a magazine with little or no additional editing.
Worth 5 points, _____ points earned

Lesson 3 Writing Assignment

CONTENT = 35 points
Legend—The student wrote a legend about a man or woman who lived at some time in the past and who accomplished great deeds of bravery, courage and heroism. The deeds are exaggerated to the point that they are nearly unbelievable. The legend involves some historic accuracy of places and events.

OR

Essay—The student wrote an essay that generally compares and contrasts the genres of myth and legend (not specific myths and legends).
Points earned _____

STRUCTURE = 35 points
1. **Legend—**The legend must read like a story. The conclusion may be tragic or happy.

OR

Essay—The essay must have an introduction, a body that supports the introduction, and a conclusion. The body must include a definition and an example of both a myth and a legend.
Worth 25 points, _____ points earned

2. The legend or essay is 2-3 paragraphs in length.
Worth 10 points, _____ points earned

MECHANICS = 20 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 4 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 4 points, _____ points earned

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3. correct spelling
Worth 4 points, _____ points earned

4. correct punctuation
Worth 4 points, _____ points earned

5. correct capitalization
Worth 4 points, _____ points earned

OVERALL = 10 points
1. The student proofed and edited his work to the best of his ability, showing his work.
Worth 5 points, _____ points earned

2. The legend or essay could be published in a magazine with little or no additional editing.
Worth 5 points, _____ points earned

Lesson 4 Writing Assignment

CONTENT = 35 points
Fable—The student wrote a fable that instructs the readers in wisdom through the actions of the characters. The fable must point out a human weakness through the words and actions of the characters, not through direct statement. The characters and events may be unbelievable, such as animals or trees that talk or interact.

OR

Essay—The student wrote an essay that generally compares and contrasts the genres of legend and fable (not specific legends and fables).
Points earned _____

STRUCTURE = 35 points
1. **Fable—**The fable must read like a story. The conclusion must teach a principle of wisdom.

OR

Essay—The essay must have an introduction, a body that supports the introduction, and a conclusion that summarizes the body or restates the introduction. The body must include a definition and an example of both a legend and a fable.
Worth 25 points, _____ points earned

2. The fable or essay is 2-3 paragraphs in length.
Worth 10 points, _____ points earned

MECHANICS = 20 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 4 points, _____ points earned

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2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 4 points, _____ points earned

3. correct spelling
Worth 4 points, _____ points earned

4. correct punctuation
Worth 4 points, _____ points earned

5. correct capitalization
Worth 4 points, _____ points earned

OVERALL = 10 points
1. The student proofed and edited his work to the best of his ability, showing his work.
Worth 5 points, _____ points earned

2. The fable or essay could be published in a magazine with little or no additional editing.
Worth 5 points, _____ points earned

Lesson 5 Writing Assignment

CONTENT = 35 points
Parable—The student wrote a parable that teaches a spiritual lesson through the actions of the characters. The parable is believable and has characters and events that truly could have existed or occurred.

OR

Essay—The student wrote an essay that generally compares and contrasts the genres of fable and parable (not specific fables and parables).
Points earned _____

STRUCTURE = 35 points
1. **Parable—**The parable must read like a story. Although the characters themselves do not learn a lesson, the readers do through the actions of the characters.

OR

Essay—The essay must have an introduction, a body that supports the introduction, and a conclusion that summarizes the body or restates the introduction. The body must include a definition and an example of both a fable and a parable.
Worth 25 points, _____ points earned

2. The parable or essay is 2-3 paragraphs in length.
Worth 10 points, _____ points earned

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MECHANICS = 20 points

1. sentence structure (complete sentences, no fragments or run-ons)
Worth 4 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 4 points, _____ points earned

3. correct spelling
Worth 4 points, _____ points earned

4. correct punctuation
Worth 4 points, _____ points earned

5. correct capitalization
Worth 4 points, _____ points earned

OVERALL = 10 points

1. The student proofed and edited his work to the best of his ability, showing his work.
Worth 5 points, _____ points earned

2. The parable or essay could be published in a magazine with little or no additional editing.
Worth 5 points, _____ points earned

Lesson 6 Writing Assignment

CONTENT = 35 points

Historical fiction—The student wrote a story with the setting in a historical time and place. The story's main character is fictional and believable for that particular time period. Some characters are nonfictional and perhaps are famous people from that time period. The plot includes some historical events and some fictional events.

OR

Essay—The student wrote an essay that generally compares and contrasts the genres of historical fiction and parable (not specific historical fictions and parables).

Points earned _____

STRUCTURE = 35 points

1. **Historical fiction—**The story must have an introduction that introduces the characters. The story must have a plot that through a series of events places the main character(s) in a challenging situation. The story must have a climax where the main character(s) are forced to make a decision. The conflict should be man to God; man to man, man to himself, man to animal or man to nature. The story must have a resolution in which the main character(s) respond to the conflict.

OR

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Essay—The essay must have an introduction, a body that supports the introduction, and a conclusion that summarizes the body or restates the introduction. The body must include a definition and an example of both a historical fiction and a parable.
Worth 25 points, _____ points earned

2. The historical fiction or essay is 5-7 paragraphs in length.
Worth 10 points, _____ points earned

MECHANICS = 20 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 4 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 4 points, _____ points earned

3. correct spelling
Worth 4 points, _____ points earned

4. correct punctuation
Worth 4 points, _____ points earned

5. correct capitalization
Worth 4 points, _____ points earned

OVERALL = 10 points
1. The student proofed and edited his work to the best of his ability, showing his work.
Worth 5 points, _____ points earned

2. The historical fiction or essay could be published in a magazine with little or no additional editing.
Worth 5 points, _____ points earned

Lesson 7 Writing Assignment

CONTENT = 45 points
The student wrote a journal entry in a format that can contain further entries for the remainder of this chapter. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

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MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

Lesson 8 Writing Assignment

Assignment 1:
CONTENT = 25 points
The student wrote a schedule that contains daily schedules for 1 week (each day, including Saturday and Sunday).
Points earned _____

STRUCTURE = 25 points
The entries should be in a list format (see textbook for example).
Points earned _____

MECHANICS = 50 points
Each daily schedule is detailed so that it reflects waking time, going to bed time and the times of all major events throughout the day, including meals, school, practice (athletic, musical, or other), extracurricular activities, home chores, appointments, etc.
Points earned _____

Assignment 2:
CONTENT = 45 points
The student wrote or typed a journal entry in the same diary or file as the journal entry for Lesson 7. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

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Lesson 9 Writing Assignment

Assignment 1:

CONTENT = 50 points

The student wrote a "thank-you" note for a gift or deed. The note must include the following:

- the actual words "Thank you"
- specific mention of the gift or deed such as stationery or volunteer work at a particular event.
- words that express positive feelings about the gift such as "appreciation," "delight," "gratitude"
- what the student plans to do with the gift such as "use the stationery to write letters to family members" or the effects of the deed such as "because of your help we are now able to . . ."

Points earned _____

STRUCTURE = 10 points

The note should be at least one paragraph.

Points earned _____

MECHANICS = 40 points

1. sentence structure (complete sentences, no fragments or run-ons)

Worth 8 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)

Worth 8 points, _____ points earned

3. correct spelling

Worth 8 points, _____ points earned

4. correct punctuation

Worth 8 points, _____ points earned

5. correct capitalization

Worth 8 points, _____ points earned

Assignment 2:

STUDENT MUST COMPLETE THE PHONE MESSAGE FORM

Assignment 3:

CONTENT = 45 points

The student wrote an informal note in which the student expressed positive feelings, requested permission or provided information.

Points earned _____

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STRUCTURE = 30 points
The note must be at least one paragraph in length and should be relaxed and conversational.
Points earned _____

MECHANICS = 25 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 5 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 5 points, _____ points earned

3. correct spelling
Worth 5 points, _____ points earned

4. correct punctuation
Worth 5 points, _____ points earned

5. correct capitalization
Worth 5 points, _____ points earned

Assignment 4:
CONTENT = 45 points
The student wrote (typed) a journal entry in the same diary or file as the journal entry for Lesson 8. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

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Lesson 10 Writing Assignment

Assignment 1:

CONTENT = 50 points

The student wrote an informal letter sharing casual information with someone who has similar interests, such as a family member or close friend. The letter must include the following:

- a heading (the sender's name and address)
- a greeting such as, "Dear Grandpa"
- a body (the actual information)
- a closing such as, "With love," or "Sincerely"
- a signature

Points earned _____

STRUCTURE = 10 points

The letter must be 15-20 sentences (2-3 paragraphs).

Points earned _____

MECHANICS = 40 points

1. sentence structure (complete sentences, no fragments or run-ons)

Worth 8 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)

Worth 8 points, _____ points earned

3. correct spelling

Worth 8 points, _____ points earned

4. correct punctuation

Worth 8 points, _____ points earned

5. correct capitalization

Worth 8 points, _____ points earned

Assignment 2:

CONTENT = 45 points

The student wrote or typed a journal entry in the same diary or file as the journal entry for Lesson 9. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.

Points earned _____

STRUCTURE = 45 points

The entry must be of at least one paragraph in length.

Points earned _____

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MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

Lesson 11 Writing Assignment

CONTENT = 45 points
The student wrote (typed) a journal entry in the same diary or file as the journal entry for Lesson 10. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

Lesson 12 Writing Assignment

Assignment 1 (see Lesson 12 text for correct format with or without official heading):
CONTENT = 50 points
The student wrote a business letter. The letter must include the following:

- heading (name and address of sender)
- date
- inside address (name and address of recipient)
- salutation followed by a colon, such as, "Dear Mr. Hambrick:"
- body
- closing followed by a comma, such as, "Sincerely,"
- signature (first handwritten, then typed)

Points earned _____

STRUCTURE = 10 points
The letter should be at least two paragraphs.
Points earned _____

MECHANICS = 40 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 8 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 8 points, _____ points earned

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3. correct spelling
Worth 8 points, _____ points earned

4. correct punctuation
Worth 8 points, _____ points earned

5. correct capitalization
Worth 8 points, _____ points earned

Assignment 2:
CONTENT = 45 points
The student wrote (typed) a journal entry in the same diary or file as the journal entry for Lesson 11. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

Lesson 13 Writing Assignment

Assignment 1 (see Lesson 13 text for correct format):
CONTENT = 45 points
The student completed a résumé which must include the following:

- name and address
- objective
- relevant education
- relevant employment experience
- references or *references available upon request*
- relevant honors and activities

The entries must be appropriate for the chosen profession.
Points earned _____

STRUCTURE = 45 points
The structure and format must follow the format in Lesson 13 text or the format of a résumé found in Microsoft, in a book, or on the Internet.
Points earned _____

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MECHANICS = 10 points
The spelling must be correct.
Worth 8 points, _____ points earned

Assignment 2: (see Lesson 12 text for correct format with or without official heading):
CONTENT = 50 points
The student wrote a letter of application that reflected the information in the résumé. The letter must include the following:

- heading (name and address of sender)
- date
- inside address (name and address of recipient)
- salutation followed by a colon, such as, "Dear Mr. Hambrick:"
- body
- closing, such as "Sincerely,"followed by a comma
- signature (first handwritten, then typed)
- Encl: résumé

Points earned _____

STRUCTURE = 10 points
The letter should follow the format of the letter of application in Lesson 12.
Points earned _____

MECHANICS = 40 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 8 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 8 points, _____ points earned

3. correct spelling
Worth 8 points, _____ points earned

4. correct punctuation
Worth 8 points, _____ points earned

5. correct capitalization
Worth 8 points, _____ points earned

Assignment 3:
CONTENT = 45 points
The student wrote (typed) a journal entry in the same diary or file as the journal entry for Lesson 12. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

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STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

Lesson 14 Writing Assignment

Assignment 1 (see Lesson 14 text for correct format):
CONTENT = 50 points
The student wrote a memorandum which must include the following:

- heading (to whom, from whom, the date, the subject marked "Re")
- purpose statement
- supporting details that support the purpose statement
- short conclusion
- contact information

The memorandum must request or suggest positive improvement for some area of the school.
Points earned _____

STRUCTURE = 20 points
The structure and format must follow the format in Lesson 14 text.
Points earned _____

MECHANICS = 30 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 6 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 6 points, _____ points earned

3. correct spelling
Worth 6 points, _____ points earned

4. correct punctuation
Worth 6 points, _____ points earned

5. correct capitalization
Worth 6 points, _____ points earned

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Assignment 2:
CONTENT = 45 points
The student wrote (typed) a journal entry in the same diary or file as the journal entry for Lesson 13. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____

Lesson 15 Writing Assignment

Assignment 1 (see Lesson 15 text for correct format):
CONTENT = 20 points
The student wrote a "how-to" report which leads the reader through a step-by-step process.
Points earned _____

STRUCTURE = 40 points
1. The report has an informative title.
Worth 3 points, _____ points earned

2. The report has an introduction that attracts the audience's attention.
Worth 5 points, _____ points earned

3. The report includes a list of tools, supplies, ingredients, or other items necessary.
Worth 12 points, _____ points earned

4. The report includes definitions of items with which readers may be unfamiliar.
Worth 12 points, _____ points earned

5. The report includes an encouraging conclusion that encourages the reader to try the process.
Worth 8 points, _____ points earned

MECHANICS = 30 points
1. sentence structure (complete sentences, no fragments or run-ons)
Worth 6 points, _____ points earned

2. correct grammar (noun/verb agreement, pronoun/antecedent agreement)
Worth 6 points, _____ points earned

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3. correct spelling
Worth 6 points, _____ points earned

4. correct punctuation
Worth 6 points, _____ points earned

5. correct capitalization
Worth 6 points, _____ points earned

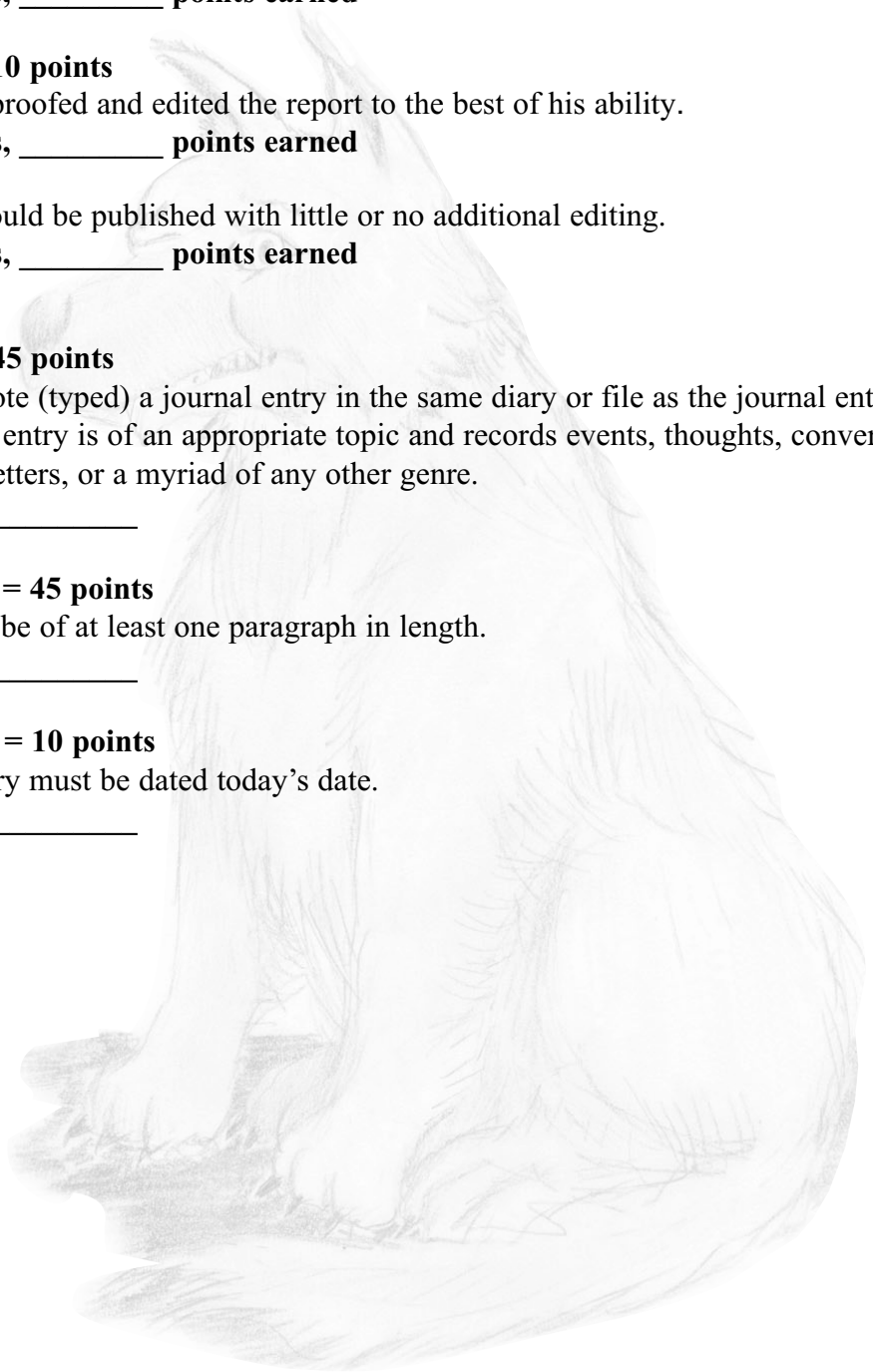
OVERALL = 10 points
1. The student proofed and edited the report to the best of his ability.
Worth 5 points, _____ points earned

2. The report could be published with little or no additional editing.
Worth 5 points, _____ points earned

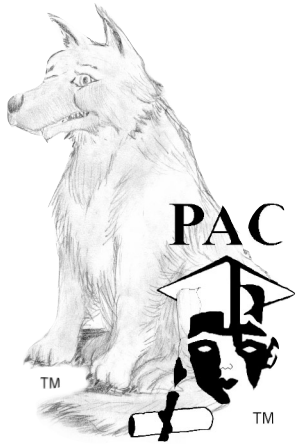
Assignment 2:
CONTENT = 45 points
The student wrote (typed) a journal entry in the same diary or file as the journal entry for Lesson 14. The entry is of an appropriate topic and records events, thoughts, conversations, poetry, songs, letters, or a myriad of any other genre.
Points earned _____

STRUCTURE = 45 points
The entry must be of at least one paragraph in length.
Points earned _____

MECHANICS = 10 points
The journal entry must be dated today's date.
Points earned _____



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